| **Student:** Amanda Chu |
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| **Topic:** That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good level of confidence. * Good effort despite your sore throat! * Good argument that not everyone can comprehend drawings! * Good hand gestures. Great consistency as well. * Good use of examples at different parts of the speech. * Nice way of talking about comparisons. Many points showed direct comparison with drawing, instead of just outlining the benefits of writing.   Speaking time: 04:23.08, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | Note: The speaker has lost their voice for today. No comments will be allocated for volume or style.   * Try to make sure that you are making direct eye contact with the judges; this is critical for you to keep the attention of the judge! * Try to make sure that your argumentation is backed up by logic as compared to using examples. (E.g., what if you like pizza?) * On the point about ‘you have great scope of imagination with writing’ needs more illustration, because generally, art is credited with imaginative potential more than writing. * You can try to expand on your argumentation by talking about how and why people might struggle to understand the meaning of a drawing; is it because art is subjective? | |

| **Student:** Angela |
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| **Topic:** That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good argument that this will help more children to become invested in schools! * Good signposting! * The flow of opinion is quite good. The speech has several examples incorporated, some of which are uniquely different from others. Keep it up!   Speaking time: 03:56.83, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * It's important to look at the audience as well. Take your eyes off the notes for better eye contact. * Try to tell me about the importance of creativity; does it help you grow and or become smarter? * Try to make sure that you are projecting the volume of your speech a lot more; this speech is far too soft! * Eye contact was an issue in this speech; too much time was spent staring at your speech paper! * There was a lack of hand gestures in this speech; please make sure to use hand gestures to keep the attention of the judge! * Please make sure to incorporate this feedback into your speech for next time! | |

| **Student:** Grace |
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| **Topic:** That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Interesting example at the start. * Good hand gestures! * Good level of confidence throughout the speech. * Good argument choice that drawings are difficult to understand!   Speaking time: 04:15.27, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Please be sure to start when the judge asks you to start; don't leave the judge waiting! * The hook was a bit too fast and quick. * I was not very sure of the point of the argument at the beginning. Try to make sure that your argumentation is actually relevant to the topic being discussed. * Please make sure to follow the taught structure and flow of a second speaker speech next time. * Please make sure that you are making eye contact with the judge! * The example at the start, though did contribute to the speech, it could be more concise. Also, it's important to connect the example with the broader point. * Try concluding a point when necessary and move onto the next one. There was a hint of repetition at the end of each argument. | |

| **Student:** Quentin |
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| **Topic:** That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good effort at having a hook! * Good attempt illustrating your ideas by utilizing a hypothetical scenario at the start. * There are some very interesting points in the speech, especially about how one is more difficult than the other.   Speaking time: 03:51.47, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try not to be distracted during POIs. * Try to make sure that you are projecting your voice, especially at the start of your speech! This is the most important aspect of your speech. * Do not read off the paper; you need to speak from your heart! * Please make sure to put some effort into how you will be perceived; if you are laughing and giggling in your speech, the judge will not take your skill! * I like the idea that drawing can inspire people more; could you please tell me why this is the case and why this matters? * You need to put more effort into actually explaining how and why your argument works and or operates; please be sure to place some effort into making sure that you are understandable and that you are actually arguing for why your side has a benefit for society. | |

| **Student:** Amanda |
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| **Topic:** That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Strong start. * Vocal clarity is quite good. * Good job signposting at the start. * Good effort with hand gestures and eye contact. * The idea about ‘difficulties in understanding art’ had a very strong start, followed by mentioning of the argument. Good job!   Speaking time: 04:13.96, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try linking the example directly with the main point/thesis. Otherwise, the argument gets stretched without additional contribution. * Try to make sure that you are telling me about why the argumentation chosen is important; what is the harm from misunderstandings? Does it hurt people’s relationships? * Try to make sure to make a lot more eye contact; I would like to see less time spent on looking at the paper! * There is a good emphasis on why and how writing is a clearer approach, however, I would suggest you focus on the larger points as well. For example: one reason why we write or draw is to communicate with others. Writing is clearly a more effective means. One can explain in great detail and express much more effectively through clear words than abstract drawing/painting. * I like the argument that drawing takes more time and effort; does this mean that people have to spend more time than necessary to explain important ideas? | |

| **Student:** Alfred |
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| **Topic:** That writing is a better way to share your ideas than drawing. That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Very good vocal clarity at the start. * Good work signposting at the right time. * Good job for doing a comparison for the first time! * The example of ‘laser beams’ was great. It clarified your position/idea in the debate quite effectively.   Speaking time: 04:57.77, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Try to make sure that you are not pausing for too long between arguments; it has the ability to make things awkward! * While taking a POI, it is better to say “Yes, I’ll take your POI” or simply “Yes!” so that its formal and clear. * Try to make sure that you are focusing on importance when you are comparing two issues; this really helps to make your speech much more compelling! * Try to make sure that you are using good hand gestures as you are speaking; it’s very important to do this to keep the judges attention! * There are hints of very good effort in speaking with a good structure at different parts of the speech. * The point about artists are very important in our society could have come up earlier. * Try to refer to your opponents by speaker position compared to name next time! | |

| **Student:** Henry |
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| **Topic:** That writing is a better way to share your ideas than drawing. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good vocal clarity at the start. * The level of confidence is good throughout the speech. * Good utilization of the time provided to the speaker. * Although an early signposting was missing, there were hints of signposting at times at different parts of the speech.   Speaking time: 04:50.51, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Please do try to have a more compelling hook next time; you need to make sure that the hook captures a good emotion or drama that helps the judge understand where you are coming from! * Please make sure to actively use hand gestures to capture the attention of the judges! * A little more eye contact would make the speech better. * Overuse of the word ‘like’ and several other filler words as well as pauses can be reduced. This can be fixed with more speech practice. * Interesting idea that people could get addicted to drawing; but is that really the most realistic argument? * Try to use different tones and or emotions as you are speaking; you need to do this in order to really make your speech effective and powerful! * Try summarizing your argument at the end of each argument, or stating what your side believes in. The movement from one argument to another has an unusual jump. | |

| **Student:** Henry |
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| **Topic:** That schools should replace traditional art classes with digital art classes. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech? (KEEP THIS UP!)** | * Good hook! * Good argument choice re:playing with iPad!   Speaking time: 03:47.67, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT? (WORK ON THIS!)** | * Please don't cover your face with the paper; keep your hands moving and let them move freely! * Try to make sure that you are actively making eye contact; I felt that you were looking down at your paper a bit too much today! * I like the idea that some people may use and learn the function of the iPad but that's about it; why is this a bad thing though? Try to make sure to explain this. * Try to make sure that you are actively telling me about the harm of HOW money will be wasted. It was very unclear to me in the speech! * It makes your eyes hurt; good point! Try to tell me how serious this is; is the damage reversible. | |

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